

1 **The Ottawa Statement on the Ethical**
2 **Design and Conduct of Cluster**
3 **Randomised Trials**

1 **Summary of Recommendations**

2
3 Recommendation 1: Researchers should provide an acceptable rationale for the use of the
4 cluster randomised design and adopt statistical methods appropriate for this design.

5
6 Recommendation 2: Researchers must submit a cluster randomised trial involving human
7 research subjects for approval by a research ethics committee before proceeding.

8
9 Recommendation 3: Researchers should clearly identify the research subjects in cluster
10 randomised trials. A research subject can be identified as an individual whose interests
11 may be affected as a result of study interventions or data collection procedures, that is, an
12 individual: (1) who is the recipient of an experimental (or control) intervention; or (2)
13 who is the direct target of an experimental (or control) manipulation of his/her
14 environment; or (3) with whom an investigator interacts for the purpose of collecting data
15 about that individual; or (4) about whom an investigator obtains identifiable private
16 information for the purpose of collecting data about that individual. Unless at least one of
17 these criteria is met, an individual is not a research subject.

18
19 Recommendation 4: Researchers must obtain informed consent from human research
20 subjects in a cluster randomised trial, unless a waiver of consent is granted by a research
21 ethics committee under specific circumstances.

22
23 Recommendation 5: When subjects' informed consent is required, but recruitment of
24 subjects is not possible *prior* to randomisation of clusters, researchers must seek subjects'
25 consent for trial participation as soon as possible after cluster randomisation—that is, as
26 soon as the potential subject has been identified, but before the subject has undergone any
27 study interventions or data collection procedures.

28
29 Recommendation 6: A research ethics committee may approve a waiver or alteration of
30 consent requirements if (1) the research is not feasible without a waiver or alteration of
31 consent, and (2) the study interventions and data collection procedures pose no more than
32 minimal risk.

33
34 Recommendation 7: Researchers must obtain informed consent from professionals or
35 other service providers who are research subjects unless conditions for a waiver or
36 alteration of consent are met.

37
38 Recommendation 8: Gatekeepers should not provide proxy consent on behalf of
39 individuals in cluster randomised trials.

40
41 Recommendation 9: When a cluster randomised trial may substantially affect cluster or
42 organisational interests, and a gatekeeper possesses the legitimate authority to make
43 decisions on its behalf, the researcher should obtain the gatekeeper's permission to enrol

1 the cluster or organisation in the trial. Such permission does not replace the need for the
2 informed consent of research subjects.

3

4 Recommendation 10: When cluster randomised trial interventions may substantially
5 affect cluster interests, researchers should seek to protect cluster interests through cluster
6 consultation to inform study design, conduct and reporting. Where relevant, gatekeepers
7 can often facilitate such a consultation.

8

9 Recommendation 11: The researcher must ensure that the study intervention is adequately
10 justified. The benefits and harms of the study intervention must be consistent with
11 competent practice in the field of study relevant to the cluster randomised trial.

12

13 Recommendation 12: Researchers must adequately justify the choice of the control
14 condition. When the control arm is usual practice or no-treatment, individuals in the
15 control group must not be deprived of effective care or programmes to which they
16 otherwise would have access.

17

18 Recommendation 13: Researchers must ensure that data collection procedures are
19 adequately justified. The risks of data collection procedures must (1) be minimised
20 consistent with sound design and (2) stand in reasonable relation to the knowledge to be
21 gained.

22

23 Recommendation 14: Study clusters may contain within them a proportion of vulnerable
24 subjects. Researchers and research ethics committees should consider whether additional
25 protections are needed.

26

27 Recommendation 15: Where individual informed consent is required, and there are
28 individuals who may be less able to choose freely because of their position in a cluster or
29 organisational hierarchy, research ethics committees should pay special attention to
30 recruitment, privacy, and consent procedures for those participants.

31

1 **Background**

2 *Definition of a cluster randomised trial*

3

4 Cluster randomised trials, also known as group randomised, place-based, or community
5 intervention trials, are an increasingly important design for the evaluation of interventions
6 in health, education, welfare, crime prevention, and policy research as well as economic
7 development in low income countries. In cluster randomised trials, *groups* or “clusters”
8 of individuals—rather than the constituent individuals themselves—are randomly
9 allocated to study arms. Examples of clusters include households, medical practices,
10 hospital wards, schools, neighbourhoods and communities. Study interventions in cluster
11 randomised trials may be delivered at the cluster level (e.g., a community-wide
12 advertising campaign to promote smoking cessation), or at the individual level (e.g.,
13 vitamin supplements or leaflets distributed to patients); interventions may also be
14 delivered to individuals at the head of a cluster with the aim to produce an effect on
15 cluster members (e.g., educational messages delivered to health professionals with the
16 aim to promote evidence-based practice).

17

18 A glossary is provided at the end of this paper.

19

20 *Examples of cluster randomised trials*

21

22 The Community Intervention Trial for Smoking Cessation (COMMIT) used mass
23 education—a cluster-level intervention—to target entire communities in an attempt to
24 reduce smoking rates. Twenty-two (22) communities in the USA and Canada were paired
25 on geographic location, size, and socio-demographic factors. One community in each pair
26 was then randomly assigned to the intervention arm and the other to the control arm
27 (which received no intervention). The trial promoted smoking cessation through a wide
28 range of influences including public education, health care workers, and employers.
29 Given such broad interventions, randomisation of individuals would have been
30 impossible [1].

31

32 Lewin and colleagues examined the effect on patient outcomes of a training programme
33 for health workers caring for people with tuberculosis in South Africa [2]. The study
34 targeted primary care clinics in Cape Town that had tuberculosis treatment completion
35 rates of less than 70%. Twenty-four (24) eligible clinics were stratified based on size and
36 were then randomised within each stratum to either the intervention or control arm of the
37 trial. In the intervention arm, nurse clinicians underwent an 18-hour in-service training
38 program that focused on patient-centered care and quality improvement, while no training
39 was offered in the control arm. Study outcomes compared patient treatment completion
40 and patient cure rates before and after the study intervention. As the intervention was
41 targeted at providers who treat many patients, randomisation of individual patients was
42 infeasible.

43

1 Kennedy and colleagues studied the effect of patient-centered educational materials—an
2 individual-level intervention—on patient knowledge, anxiety, and quality of life [3].
3 Patients in the study attended outpatient clinics at six hospitals and were on long term
4 follow-up for ulcerative colitis. As patients attending the same hospital clinic frequently
5 interact with one another, hospital clinics were randomised: three to the intervention arm
6 and three to the control arm. In this trial, randomisation of clinics avoided treatment
7 contamination by ensuring that all patients attending the same clinic were allocated to the
8 same study arm.

9
10 Additional examples of cluster randomised trials are provided elsewhere [4].

11 *Ethical challenges in cluster randomised trials*

12
13
14 National and international research ethics guidelines are relevant to cluster randomised
15 trials. However, cluster randomised trials pose distinct ethical challenges for several
16 reasons. First, in cluster randomised trials the units of randomisation, experimentation,
17 and observation may differ, meaning that the individuals exposed to the risks of the study
18 interventions may be different from the individuals whose data are collected (and hence,
19 whose privacy may be in question). For example, the intervention may be directed at
20 health professionals, but outcomes are assessed at the patient level. Second, cluster
21 randomised trials often employ communities as the units of randomisation and current
22 understanding of the moral status of communities is incomplete. As a result, the answers
23 to pivotal ethical questions, such as who may speak on behalf of a particular community
24 and on what authority they may do so, are unclear. Third, while risks to individuals may
25 be minor, the risks to the cluster as a whole or to certain subgroups of the cluster may not
26 be apparent, because risks to the group may be underestimated and vulnerable subgroups
27 within clusters may be difficult to identify.

28
29 While there is a small but growing literature on the subject [5,6,7,8,9], the ethical
30 challenges raised by cluster randomised trials have yet to be systematically explored. As
31 a result, researchers, research ethics committees, and regulators currently lack dedicated
32 and specific guidelines to help them design, conduct and review cluster randomised trials
33 according to internationally acceptable ethical standards. Predictably, the lack of
34 authoritative and comprehensive guidance has resulted in uncertainty and markedly
35 different interpretations as to permissible ethical practices in cluster randomised trials.

36 **Aim and Scope**

37 The aim of this statement is to provide guidance on the ethical conduct of cluster
38 randomised trials. This guidance is primarily intended for researchers and research ethics
39 committees. It will also be relevant to other groups such as research funders, policy
40 makers, gatekeepers, and journal editors. It builds upon—and does not replace—current
41 published standards of ethical principles for randomised controlled trials and other human
42 subjects research. The guidance will need to be interpreted in light of the applicable laws
43 and regulations of the country or countries in which the research is to be performed, as
44 well as applicable international norms and standards.

1 **Methods**

2 The development of the statement was underpinned by a four year research project
3 funded by the Canadian Institutes of Health Research [10]. The project, conducted by the
4 core Research Team (see Appendix 1), used a mixed-methods approach incorporating
5 both empirical and conceptual work. The empirical work included interviews with key
6 informants, review of the reporting of ethical issues within a representative sample of 300
7 published cluster randomised trials [11]; surveys of 182 authors of cluster randomised
8 trials; and surveys of 194 research ethics chairs in the USA, Canada, and the UK. Based
9 on the empirical work, as well as the practical experiences of research team members, six
10 ethical questions considered specific to cluster randomised trials and in need of further
11 analysis were identified [4]: (1) How ought research subjects be identified? (2) From
12 whom, how, and when must informed consent be obtained? (3) Does clinical equipoise
13 apply to cluster randomised trials? (4) How do we determine if the benefits outweigh the
14 risks of cluster randomised trials? (5) How ought vulnerable groups be protected in
15 cluster randomised trials? (6) Who are gatekeepers and what are their responsibilities?
16 Each issue was the focus of a normative analysis which led to a discussion paper
17 [12,13,14,15] laying out principles, policy options, and rationale for proposed ethics
18 guidelines.

19
20 To develop the consensus statement from this process, a two and a half day meeting of a
21 multidisciplinary Expert Panel was organised. The Expert Panel was composed of four of
22 the members of the Research Team and 14 external members including ethicists, cluster
23 trialists, statisticians, policy makers and journal editors (See Appendix 1 for a full list of
24 membership of the Expert Panel and Research Team). External members were invited as
25 individuals rather than as representatives of their host organisations. The discussion
26 papers were made available to the Expert Panel in advance of the meeting. The first day
27 of the consensus meeting was an open meeting (with simultaneous webcast), at which the
28 results of the empirical studies and ethical analyses of the six issues were presented and
29 commented on by expert discussants and the audience, which included invited
30 representatives from funding agencies, trialists, journal editors, regulators, and chairs of
31 ethics committees. The members of the Expert Panel subsequently met together in closed
32 session for one and a half days to discuss identified issues and to develop
33 recommendations.

34
35 A writing group (see Appendix 1) then reviewed the results of the meeting and produced
36 a first draft of the statement. This was circulated to the Expert Panel and was edited in
37 response to their comments. The document was then posted on the project wiki
38 (<http://crtethics.wikispaces.com>) for comment. Key informants, participants of the open
39 meeting, trialists and ethics review board chairs surveyed in the research project, and
40 other contacts of the Expert Panel were specifically invited to comment. The statement
41 was then edited in response to received comments.

1 **General ethical principles**

2 In this section we present ethical principles that govern the design and conduct of health
3 research generally. Subsequent recommendations in this document consider the
4 application of these ethical principles to cluster randomised trials.
5

6 All research involving human subjects should be conducted in accordance with four
7 fundamental ethical principles: respect for persons; beneficence; justice; and respect for
8 communities. The principle of respect for persons requires that: (1) choices of
9 autonomous people, that is, people who can responsibly make their own decisions, are
10 given serious consideration; and (2) people lacking autonomy, such as young children or
11 adults with advanced dementia, are entitled to protection. The principle of respect for
12 persons is the source of the moral rules of informed consent and confidentiality. The
13 researcher is generally obligated to obtain agreement from a research subject (or his or
14 her surrogate decision maker) for study participation. For informed consent to be valid,
15 the research subject must have the cognitive capacity to make the choice, be so situated
16 as to choose freely, have adequate information, and understand what is at stake in the
17 decision. Informed consent may not be required when it cannot feasibly be obtained and
18 study participation poses only minimal risk. Researchers must also take necessary steps to
19 protect the confidentiality of the research subject's personal information.
20

21 The principle of beneficence obliges researchers not to inflict harm needlessly and, where
22 possible, to promote the good of research subjects. Health research often contains a
23 mixture of study procedures, some offering reasonable prospect of benefit to research
24 subjects (therapeutic procedures), while others are administered solely to answer the
25 scientific question (non-therapeutic procedures). According to a systematic approach to
26 the ethical analysis of benefits and harms in research called component analysis [16],
27 therapeutic and non-therapeutic procedures must be considered separately. Therapeutic
28 procedures are justified if they satisfy clinical equipoise, which requires that they meet
29 the standard of competent medical practice. In other words, there must be a state of
30 honest, professional disagreement in the community of expert practitioners as to the
31 preferred treatment. Non-therapeutic procedures, which generally offer no plausible
32 direct benefit to the research subject, are acceptable if the risks associated with them are
33 minimised consistent with sound scientific design, and reasonable in relation to the
34 knowledge to be gained. When the study involves a vulnerable population, such as
35 children or incapable adults, the risks posed by non-therapeutic procedures must not
36 exceed a minor increase above minimal risk. According to component analysis, one may
37 only conclude that the benefits and harms of a study are acceptable when the moral rules
38 for both therapeutic and non-therapeutic procedures are satisfied.
39

40 The principle of justice may be defined as the ethical obligation to distribute the benefits
41 and burdens of research fairly. Researchers have an obligation to ensure that the means
42 used to select research subjects are equitable. Researchers must neither exploit the
43 vulnerable, nor exclude without good reason those who stand to benefit from study
44 participation. In order for proposed eligibility criteria to be evaluated, each criterion must
45 be accompanied by a clear justification in the study protocol. The inclusion of a

1 vulnerable group (such as children, incapable adults, or prisoners) requires a clear
2 justification to demonstrate they are not being targeted merely as a matter of
3 convenience. Further, in so far as is possible and practicable, the study population ought
4 to mirror the target clinical population. The historical exclusion of children, women, and
5 racial minorities from the benefits of research has led to a variety of contemporary
6 initiatives to promote their inclusion in clinical research. The principle of justice also
7 requires that provisions be in place to compensate research subjects who are harmed as a
8 result of research participation [17].

9
10 The principle of respect for communities means that researchers have an obligation to
11 respect communal values, protect and empower communities, and, where applicable,
12 abide by the decisions of legitimate communal authorities. Practically, the researcher-
13 community relationship ought to be viewed as a partnership. Depending upon the degree
14 to which the research affects the community as a whole and the specific features of the
15 community, researchers may productively involve community partners throughout the
16 research process, from defining the study question through the dissemination of results.
17 Community consent ought to be restricted to cases in which the community leader is a
18 legitimate authority who is empowered to speak on behalf of community members. It is
19 important to understand that community consent does not replace the need for the
20 informed consent of individual research subjects [18].

21 **Proportionality**

22 Health research must be reviewed in a manner that ensures that ethical issues receive
23 appropriate consideration. Studies vary in the magnitude and complexity of ethical issues
24 posed. As a result, research ethics committees should adopt a proportionate approach to
25 the review of research. According to this approach, research that poses substantial risk,
26 involves vulnerable subjects, or has major flaws in study design ought to receive
27 intensive scrutiny, while low risk research not involving vulnerable subjects and
28 employing an appropriate design may be reviewed more expeditiously. Many cluster
29 randomised trials pose only low risk to research subjects. For instance, a cluster
30 randomised trial may involve a knowledge translation intervention to promote the uptake
31 of an intervention that is already proven to be effective, or a public health intervention to
32 encourage people to quit smoking. When a cluster randomised trial poses low risk to
33 research subjects, does not involve vulnerable subjects, and is appropriately designed, it
34 may be a candidate for expedited or delegated review by the research ethics committee.
35 These guidelines are intended to ensure robust and appropriate review of cluster
36 randomised trials by research ethics committees, and the following recommendations are
37 intended to guide both expedited and full committee review of cluster randomised trials.

38 **Recommendations**

39 *Justifying the cluster randomised design*

40

1 **Recommendation 1: Researchers should provide an acceptable rationale for the use**
2 **of the cluster randomised design and adopt statistical methods appropriate for this**
3 **design.**

4
5 Compared with an individually randomised trial with the same number of individuals,
6 cluster randomised trials are inefficient and have less statistical power. This is a result of
7 the tendency for responses of individuals within a cluster to be more similar than the
8 responses of individuals in differing clusters. Because cluster randomised trials tend to
9 have a smaller number of randomised units than in individually randomised trials (for
10 example, a median of 21 (inter-quartile range 12 to 52) in our review of a random sample
11 of 300 published cluster randomised trials [11]), characteristics for clusters and for
12 individuals within clusters are less likely to be balanced across study arms. Moreover,
13 cluster randomised trials are more susceptible to various forms of bias [19]. For example,
14 selection bias can arise when individual participants are identified or enrolled after
15 clusters have already been assigned. Bias can also arise if consent is sought differently in
16 the intervention and control arms. Furthermore, loss to follow-up is a potentially more
17 serious problem in cluster randomised trials than in individually randomised trials
18 because entire clusters may drop out, resulting in the loss of all the participants in that
19 cluster. Given their inherent statistical inefficiency and these methodological
20 complexities, the use of cluster as opposed to individual randomisation should be
21 methodologically justified.

22
23 The cluster randomised trial design is used appropriately in several circumstances,
24 including when: (1) the nature of the intervention requires that it be administered at the
25 cluster level (for example, mass media advertising campaigns, or training of health
26 professionals with the aim of improving patient care); (2) it may mitigate the problem of
27 treatment contamination; and (3) it will enhance subject compliance or cooperation of
28 investigators. There may be other practical and logistical reasons for using a cluster
29 randomised design in addition to these [20,21]

30
31 Once an acceptable rationale for the cluster randomised design has been established,
32 investigators should adopt statistical methods appropriate for this design. Because
33 multiple observations from the same cluster are usually positively correlated, standard
34 statistical methods for sample size calculation and data analysis are invalid and must be
35 adjusted to allow for the clustered nature of the data. Failure to adopt appropriate sample
36 size calculations may lead to an elevated Type II error (decreased ability to detect an
37 important intervention effect), while failure to adopt appropriate data analysis methods
38 may lead to an elevated Type I error (increased risk of detecting an intervention effect
39 when none exists). Multiple resources are available that can help researchers adopt
40 appropriate statistical methods for cluster randomised trials [21,22,23,24,25,26].

41
42 *Research ethics committee review*

43
44 **Recommendation 2: Researchers must submit a cluster randomised trial involving**
45 **human research subjects for approval by a research ethics committee before**
46 **proceeding.**

1
2 There is broad agreement in national and international research ethics guidelines that all
3 human subjects research be submitted to and approved by a research ethics committee.
4 Research may usefully be defined as a systematic investigation that is designed to
5 produce generalisable knowledge. Quality improvement initiatives that seek solely to
6 improve local service delivery are (generally) not regarded as research and may not
7 require research ethics committee review. However, cluster randomised trials, including
8 those evaluating quality improvement and knowledge translation interventions, are
9 clearly designed to produce generalisable knowledge and, as a result, must be reviewed
10 and approved by a research ethics committee. While the integrity of researchers is an
11 important protection for research subjects, researchers may have vested interests.
12 Research ethics committees are better placed to ensure that the autonomy and welfare
13 interests of research subjects are protected, and that national and international ethical
14 standards are upheld.

15
16 Research ethics committees ought to undertake a proportional approach to the review of
17 study protocols (as discussed above). When a cluster randomised trial poses low risk to
18 research subjects, does not involve vulnerable subjects and is appropriately designed, an
19 expedited review process may be appropriate.
20
21

22 *Identifying research subjects*

23

24 Research subjects bear the burdens associated with the development of generalisable
25 research knowledge. The correct identification of human research subjects is important
26 because it directs the focus of ethical consideration toward the protection of those who
27 may benefit or be harmed in the conduct of a research study. In cluster randomised trials
28 however, the identification of human research subjects is complicated by the fact that the
29 units of randomisation, intervention, and observation may differ within a single study.
30 For example, the unit of randomisation may be a primary care practice, the intervention
31 may be delivered to health professionals, while data may be collected from patients. We
32 offer recommendations to guide the appropriate identification of human research subjects
33 in a cluster randomised trial based on a defining feature of research subjects, namely that
34 their interests are affected by study intervention or data collection procedures.
35

36 **Recommendation 3: Researchers should clearly identify the research subjects in**
37 **cluster randomised trials. A research subject can be identified as an individual**
38 **whose interests may be affected as a result of study interventions or data collection**
39 **procedures, that is, an individual (1) who is the recipient of an experimental (or**
40 **control) intervention; or (2) who is the direct target of an experimental (or control)**
41 **manipulation of his/her environment; or (3) with whom an investigator interacts for**
42 **the purpose of collecting data about that individual; or (4) about whom an**
43 **investigator obtains identifiable private information for the purpose of collecting**
44 **data about that individual. Unless at least one of these criteria is met, an individual**
45 **is not a research subject.**
46

1 The first criterion refers to individuals who are the *direct recipients* of a study
2 intervention. This includes, for example, health professionals receiving an educational
3 intervention designed to promote evidence-based practice, or patients receiving a new
4 therapy for a targeted disease. The second criterion refers to individuals who are directly
5 targeted by an intervention delivered at the cluster level. This includes, for example,
6 smokers targeted by a mass-media smoking cessation campaign. It also includes patients
7 in a cluster randomised trial investigating alterations of health delivery systems or
8 system-wide experimental procedures for diagnosing disease. These two criteria do *not*
9 however, include patients in a cluster randomised trial of an educational intervention
10 delivered to health professionals with the aim to promote evidence-based practice [13].
11

12 In some cluster randomised trials, clusters in the control arm are allocated to usual
13 practice or no-treatment, i.e., individuals may not be the recipients nor targets of any
14 study interventions. However, when individuals in the experimental arm of the study are
15 considered research subjects, individuals in the control arm ought to be considered
16 research subjects as their interests may be affected by lack of access to the study
17 intervention or other appropriate care or benefit, and thus, they are entitled to protection
18 (see Recommendation 12).
19

20 The third and fourth criteria refer to individuals who provide data. This includes
21 individuals who provide data by interacting with investigators through focus groups,
22 interviews, or additional examinations. It also includes individuals about whom
23 investigators obtain identifiable private information, e.g., through review of patient health
24 records. Individuals who undergo these data collection procedures in the context of a
25 research study are research subjects, even if they are not the recipient or target of the
26 study interventions.
27

28 If the study intervention is designed to promote evidence-based practice by health
29 professionals, and does not directly intervene on patients, and if the researchers do not
30 interact with patients or collect their identifiable private information, then those patients
31 are not research subjects [13].
32

33 ***Obtaining informed consent***

34
35 **Recommendation 4: Researchers must obtain informed consent from human**
36 **research subjects in a cluster randomised trial, unless a waiver of consent is granted**
37 **by a research ethics committee under specific circumstances.**
38

39 The obligation to obtain informed consent stems from the ethical principle of respect for
40 persons, which requires that the choices of autonomous individuals be respected. To be
41 valid, such choices must be sufficiently informed, voluntary, and considered. Therefore,
42 researchers must seek the informed consent of potential research subjects, and may only
43 enrol those subjects who consent to participate. In the informed consent process,
44 researchers must provide potential subjects with adequate information about the purpose
45 of the study, study interventions and data collection procedures, the potential benefits and
46 risks of study participation, and alternatives to participation, to enable subjects to make a

1 reasonable determination about whether study participation is consistent with their
2 preferences and values. Detailed disclosure requirements are enumerated in international
3 and national research ethics guidelines. Generally, informed consent refers to
4 randomisation, study interventions and data collection procedures. However, as discussed
5 below, in some cluster randomised trials different subjects may need to provide consent
6 to different elements. For example, health professionals as the recipients of an
7 educational intervention may need to consent to study interventions, while patients may
8 need to consent to data collection. Moreover, it may not be possible or feasible to seek
9 consent for randomisation, or for specific study interventions or data collection
10 procedures. In these cases, researchers should seek subjects' consent for study
11 interventions or data collection procedures when feasible to do so, or apply for a waiver
12 of consent under specific circumstances.

13
14 **Recommendation 5: When subjects' informed consent is required, but recruitment**
15 **of subjects is not possible *prior* to randomisation of clusters, researchers must seek**
16 **subjects' consent for trial participation as soon as possible after cluster**
17 **randomisation—that is, as soon as the potential subject has been identified, but**
18 **before the subject has undergone any study interventions or data collection**
19 **procedures.**

20
21 Researchers should strive to identify participants and seek their consent *before* cluster
22 allocation. In some cluster randomised trials, it is not possible to identify and recruit
23 subjects until after randomisation of clusters. For example, patients seeking treatment for
24 a particular disease may need to be prospectively identified after random allocation of
25 medical clinics. In these situations, subjects may be legitimately enrolled *following*
26 randomisation of clusters even though researchers are unable to seek their consent for
27 randomisation. Researchers should, however, seek potential subjects' consent for study
28 interventions and data collection procedures as soon as possible after the subject has been
29 identified, and before administering any study interventions or data collection procedures.
30 Seeking consent in this way after randomisation is consistent with the moral purpose of
31 informed consent, as potential subjects may still freely choose whether or not to
32 participate in the trial [14].

33
34 Although seeking consent after randomisation is consistent with the moral purpose of
35 informed consent, researchers should be aware that selection biases can arise in such
36 cases and should adopt design strategies that minimise this bias. For example,
37 identification or recruitment bias can arise when a recruiter is aware of the characteristics
38 of a potential subject as well as the arm to which the subject's cluster has been allocated.
39 Bias can also arise when consent to participation differs in the intervention and control
40 arms, for example, if subjects are given different information during the consent process
41 [27,19]. Hahn and colleagues [28] discuss potential sources of bias that can occur after
42 cluster randomisation and provide recommendations on how to design cluster randomised
43 trials to avoid these biases.

44
45 **Recommendation 6: A research ethics committee may approve a waiver or**
46 **alteration of consent requirements if (1) the research is not feasible without a waiver**

1 **or alteration of consent, and (2) the study interventions and data collection**
2 **procedures pose no more than minimal risk.**

3
4 In some cluster randomised trials, it may not be feasible to obtain individual research
5 subjects' consent for study interventions and data collection procedures. In such cases, a
6 waiver or alteration of consent may apply provided that study and data collection
7 procedures pose no more than minimal risk to research subjects. Minimal risk refers to
8 the risks of daily life, and include the risks associated with routine physical examinations
9 and review of medical records. Additional examples of study interventions and data
10 collection procedures that pose only minimal risk are enumerated in the research ethics
11 literature and ethics guidelines [29,30].

12
13 Obtaining individual research subjects' informed consent may not be feasible in cluster
14 randomised trials for several reasons. Firstly, it may be logistically difficult to obtain their
15 consent either because they are not easily identifiable or contactable, or because of
16 resource constraints, particularly in studies randomising large clusters. Secondly, some
17 cluster-level interventions may be unavoidable, making it impossible for potential
18 subjects to refuse the study intervention in a meaningful way. Thirdly, there may be
19 scientific reasons, for example, investigators may be concerned that information provided
20 to potential subjects during the informed consent process will lead to response bias.

21
22 The burden of demonstrating the lack of feasibility of obtaining informed consent falls to
23 the researcher. The researcher must adequately justify to the research ethics committee
24 claims that obtaining informed consent is infeasible and that study participation poses
25 only minimal risk.

26
27 Some researchers may be concerned that information provided to potential subjects
28 during the consent process will lead to response bias that would undermine a study's
29 validity. For example, by informing physicians that a particular evidence-based guideline
30 is being studied, physicians may alter their behaviour in response to this and if such
31 effects are unbalanced across the study arms, this may bias the estimate of the
32 intervention effect. In such cases, rather than a waiver of consent, the researcher and
33 research ethics committee should consider whether an *alteration* of the consent process
34 (such as incomplete disclosure of the details of study interventions), or adopting design
35 features such as an incomplete block design [31] might adequately address concerns
36 about study validity while still adequately protecting subject's interests. Researchers
37 should be aware that different consent procedures in the intervention and control arms of
38 the trial may lead to selection bias.

39
40 If obtaining informed consent is feasible for some but not all procedures (i.e., study
41 intervention or data collection procedures), then researchers should obtain separate
42 informed consent, where possible, for each procedure. For instance, in a cluster
43 randomised trial involving a cluster-level public health intervention for which a waiver of
44 consent for the study intervention has been obtained, informed consent for data collection
45 procedures may nonetheless be required.

46

1 In cases in which a waiver of consent has been granted, researchers and research ethics
2 committees may consider providing subjects with the minimum amount of information
3 about the study that is feasible. For example, even though it may not be feasible to seek
4 consent from each potential subject, it may be feasible to publicly disseminate
5 information about the study. This might occur, for example, via distribution of leaflets,
6 placing posters in locations such as schools or physician's offices, or public health
7 bulletins. However, this is not a separate requirement for a waiver of consent. Rather, it is
8 an additional step that researchers and research ethics committees may pursue to respect
9 subjects' autonomy rights.

10
11 **Recommendation 7: Researchers must obtain informed consent from professionals**
12 **or other service providers who are research subjects unless conditions for a waiver**
13 **or alteration of consent are met.**

14
15 Many cluster randomised trials intervene on professionals or other service providers (e.g.,
16 physicians, midwives, teachers) in order to produce an effect on cluster members (e.g.,
17 patients, students). These professionals or service providers are research subjects and
18 entitled to ethical protections. This includes the requirement for researchers to obtain
19 their informed consent.

20
21 It has been argued that health professionals have an obligation to participate in research
22 that may improve patient care [32]. This *prima facie* moral obligation may indeed
23 provide health professionals with a reason to agree to study participation when
24 approached for informed consent. It does not, however, obviate the need to obtain their
25 informed consent in specific cluster randomised trials when they are research subjects.
26 Consent discussions with these subjects should include career-related risks, including
27 risks due to detection of negligence or incompetence. Data about professional or provider
28 performance should be kept confidential within the research team, unless circumstances
29 arise which mandate disclosure to a professional certifying or licensing body.

30
31 Conditions for a waiver or alteration of consent may be met in a variety of circumstances
32 involving professionals in cluster randomised trials. These circumstances include: when
33 the number of professionals allocated to study interventions makes obtaining their
34 informed consent infeasible — either logistically or in terms of the resources required;
35 when cluster-level interventions mean that the professional cannot meaningfully refuse
36 the study intervention (as when study interventions are delivered to entire health care
37 teams as a unit); or, when incomplete uptake of the study intervention or information
38 provided to potential research subjects during the informed consent process would
39 threaten the validity of the study. As with any waiver or alteration of consent
40 requirements (see recommendation 6), the researcher must adequately justify to the
41 research ethics committee claims that obtaining informed consent is infeasible and that
42 the study interventions and data collection procedures pose no more than minimal risk.

43
44 ***Gatekeepers***

45

1 Gatekeepers are individuals who may be called upon to protect the group-based interests
2 that are affected by enrolment in a cluster randomised trial. In some cluster randomised
3 trials, researchers cannot feasibly obtain individual informed consent due to large cluster
4 sizes, study interventions administered at the cluster level, or the randomisation of
5 clusters before recruitment of individual subjects. In these situations, researchers have
6 historically turned to gatekeepers to perform a variety of roles. These roles include
7 providing proxy consent on behalf of individual cluster members, and giving permission
8 to enrol clusters in trials.

9
10 Study interventions in some cluster randomised trials may affect social, communal or
11 other group interests. For instance, the findings of a cluster randomised trial involving a
12 particular community may lead to or perpetuate the stigmatisation of its members.
13 Consequently, gatekeepers have also been used to protect group or cluster level interests,
14 by facilitating consultation with the cluster or declining permission to enrol the cluster
15 when study participation is contrary to its interests.

16
17 **Recommendation 8: Gatekeepers should not provide proxy consent on behalf of**
18 **individuals in cluster randomised trials.**

19
20 In some cluster randomised trials, gatekeepers have served as proxy decision makers on
21 behalf of individual cluster members. However, legitimate proxy consent requires that the
22 proxy decision maker be well acquainted with the potential research subject's values and
23 beliefs, making the proxy decision maker well situated to make decisions consistent with
24 the potential subject's wishes or interests. Further, proxy decision making is typically
25 employed when the potential subject is incapable of making the decision for him- or
26 herself. In cluster randomised trials, neither of these conditions are met, and so
27 gatekeepers are not in a position to provide legitimate proxy consent on behalf of
28 individual cluster members.

29
30 **Recommendation 9: When a cluster randomised trial may substantially affect**
31 **cluster or organisational interests, and a gatekeeper possesses the legitimate**
32 **authority to make decisions on its behalf, the researcher should obtain the**
33 **gatekeeper's permission to enrol the cluster or organisation in the trial. Such**
34 **permission does not replace the need for the informed consent of research subjects,**
35 **when it is required.**

36
37 Gatekeepers may play an important role in the protection of cluster interests. When a
38 cluster randomised trial may have a substantial effect on a cluster or organisation, the
39 permission of a gatekeeper is one means of protecting the interests of the cluster or
40 organisation.

41
42 Gatekeepers may provide or withhold permission to enrol a cluster only when they have
43 legitimate authority to do so. The legitimacy of gatekeepers' authority depends on the
44 extent to which the following conditions are met: (1) their role within the cluster or
45 organisation endows them with the authority to make decisions on behalf of the cluster,
46 e.g., they hold a political office or an administrative position within an organisation that

1 clearly gives them the relevant decision making authority; and (2) cluster members
2 recognise the gatekeeper's authority. To the extent that cluster members do not clearly
3 accept the gatekeeper's authority to make the particular decision about enrolment, the
4 legitimacy of that authority is questionable. Although a gatekeeper may legitimately give
5 permission for cluster participation, gatekeeper permission is not a substitute for the
6 informed consent of individual research subjects in a cluster randomised trial.

7
8 Researchers and research ethics committees should strive to identify situations in which
9 the interests of different stakeholders within a cluster randomised trial may conflict. For
10 instance, the interests of an organisation (such as a health care organisation or school
11 board) may conflict with the interests of clusters within that organisation (such as
12 physician practices or schools), or the interests of individual cluster members (such as
13 patients or students). While requiring permission from a gatekeeper (such as an
14 administrative head, board of governors, or school board) may serve to protect some
15 stakeholders' interests, that gatekeeper may not be in a position to consider the interests
16 of all stakeholders. Researchers and research ethics committees should consider and,
17 where possible, seek to safeguard the interests of all individuals or groups who may be
18 affected by study interventions in a cluster randomised trial.

19
20 The decision by a gatekeeper to withdraw a cluster from an ongoing cluster randomised
21 trial may have serious consequences for the subjects as well as the scientific validity of
22 the study. Accordingly, researchers should do what they can to ensure that gatekeepers
23 are unlikely to have reason to withdraw their cluster. As discussed below, consultation
24 with clusters is an important means of facilitating partnership between researchers and
25 clusters, and ensuring that the cluster randomised trial is broadly consistent with group
26 interests. Where possible, cluster randomised trials should be designed to minimise the
27 effect of cluster withdrawal on study validity.

28
29 **Recommendation 10: When cluster randomised trial interventions may**
30 **substantially affect cluster interests, researchers should seek to protect cluster**
31 **interests through cluster consultation to inform study design, conduct and**
32 **reporting. Where relevant, gatekeepers can often facilitate such a consultation.**

33
34 Gatekeepers may facilitate consultation between researchers and cluster members about
35 the goals, design, and implementation of the study, as well as consultation about the
36 research findings before they are disseminated. These activities may help to protect and
37 promote group interests by subjecting the study to examination and discussion with those
38 whose interests may be affected, or some set of individuals who are familiar with those
39 whose interests may be affected. Whether and to what extent cluster consultation needs to
40 be undertaken will depend on the particular circumstances of the study.

41 42 *Assessing benefits and harms within cluster randomised trials*

43
44 Establishing what constitutes a reasonable balance of harms and benefits is at the heart of
45 central disputes in research ethics. Component analysis provides researchers and research
46 ethics committees with a systematic approach to the ethical analysis of study benefits and

1 harms (see section on general ethical principles). The distinction between therapeutic and
2 nontherapeutic procedures may not always be clear in cluster randomised trials and, as a
3 result, we refer to the “study intervention”, “control condition” and “data collection
4 procedures”. Further, the analysis of the benefits and harms of cluster randomised trials
5 must take into account the fact that cluster randomised trials often involve effects on
6 groups, health systems, and society as a whole.

7
8 At the heart of clinical equipoise is uncertainty about the comparative benefits and harms
9 of the intervention in the experimental arm versus the control arm, according to a
10 community of experts. In individual patient randomised trials of clinical interventions, the
11 relevant evidence relates to the balance of likely benefits and harms that might be
12 incurred by individual research subjects. Cluster randomised trials may address questions
13 that focus on the effectiveness of interventions solely for individual patients, to which
14 standard clinical equipoise considerations apply; however, they may also address public
15 health questions, health systems questions, and knowledge translation or quality
16 improvement questions. These latter types of questions are of primary interest to a variety
17 of stakeholders, thus, suggesting that the relevant evidence will be broader and will take
18 account of the potential effects on these stakeholders in the justification for these trials.

19
20 For example, when researchers and research ethics committees assess the justification of
21 a health system question, they must take into account that benefits and harms might be
22 incurred at the individual citizen, population, and system levels. Determining whether a
23 study is justified would depend, first, on the balance of benefits and harms across these
24 different levels, and, second, on the perceived net balance of the benefits and harms and
25 potential trade-offs between different benefits and harms incurred at different levels. In
26 health systems and knowledge translation cluster randomised trials, the benefits and
27 harms are incurred largely at the system and population levels. There may be
28 comparatively lesser harms (if any) that pertain directly to the individual research subject
29 in such studies.

30
31 Component analysis usefully directs the attention of researchers and research ethics
32 committees to the justification of the study intervention, control conditions, and data
33 collection procedures when considering the benefits and harms of a cluster randomised
34 trial.

35
36 **Recommendation 11: The researcher must ensure that the study intervention is**
37 **adequately justified. The benefits and harms of the study intervention must be**
38 **consistent with competent practice in the field of study relevant to the cluster**
39 **randomised trial.**

40
41 The ethical concept of clinical equipoise requires uncertainty about the comparative
42 benefits of the intervention in the experimental arm versus the control arm, according to a
43 community of experts. This means that the benefits and harms of the study intervention
44 must be consistent with competent practice in the field of study relevant to the cluster
45 randomised trial. In a cluster randomised trial, study interventions may offer benefits to
46 individual subjects, or they may potentially benefit the clusters, organisations, or

1 communities to which the research subjects belong. The risks of study interventions may
2 be borne by a stakeholder who may not necessarily derive benefit. So, it is difficult of
3 compare directly the risks and potential benefits of study interventions. Rather, the
4 research ethics committee should ensure that study interventions are consistent with
5 competent practice in the particular field of study relevant to the cluster randomised trial,
6 such as medical practice, public health, health policy, or education. This requires the
7 research ethics committee to appeal to evidence and the opinion of expert practitioners in
8 the relevant field.

9
10 Random assignment of study interventions is justified if the relevant community of
11 experts disagrees as to the preferred practice. The community of expert practitioners
12 varies depending on the type of research question. For instance, public health clinicians
13 are the relevant community of expert practitioners for public health questions, and policy
14 makers or analysts are the relevant expert community for health policy questions. The
15 scope of evidence relevant to the benefit-harm analysis may be broad, for example, when
16 outcomes such as equity or costs are key issues for the research question. In the
17 preparation of the study protocol, researchers should undertake a detailed review of the
18 evidence on benefits and harms of the study intervention. Further, researchers may
19 provide evidence regarding the current or imminent disagreement in the relevant
20 community of expert practitioners.

21
22 **Recommendation 12: Researchers must adequately justify the choice of the control**
23 **condition. When the control arm is usual practice or no-treatment, individuals in**
24 **the control group must not be deprived of effective care or programmes to which**
25 **they otherwise would have access.**

26
27 The ethical concept of clinical equipoise requires uncertainty about the comparative
28 benefits of the intervention in the experimental arm versus the control arm, according to a
29 community of experts. When the control arm is usual practice or no-treatment,
30 individuals in the control group must not be deprived of effective care or programmes to
31 which they would otherwise have access. Delayed provision of the study intervention to
32 the control group does not justify depriving them of access to effective care or
33 programmes to which they would otherwise have access. As a minimum, the control
34 group should be given usual care within the study context.

35
36 Researchers and research ethics committees may consider whether the control group
37 should receive some form of augmented care. In the context of pragmatic health policy or
38 knowledge translation cluster randomised trial that aims to inform local policy, however,
39 augmented care in the control arm may interfere with the scientific validity of the study
40 by increasing the chances of a false negative result, or reducing the study's
41 generalisability. Thus, researchers and research ethics committees need to give careful
42 consideration to the advantages and disadvantages of this approach.

43
44 If a study intervention is shown to be effective, the research ethics committee should
45 consider whether and when the control clusters will receive the study intervention.
46

1 **Recommendation 13: Researchers must ensure that data collection procedures are**
 2 **adequately justified. The risks associated with data collection procedures must (1)**
 3 **be minimised consistent with sound design and (2) stand in reasonable relation to**
 4 **the knowledge to be gained.**

5
 6 Data collection procedures, including interviews, surveys, additional physical
 7 examinations, review of the medical record, or the collection of economic information,
 8 are unlikely to benefit individuals or clusters directly. Rather, data collection procedures
 9 may benefit society in terms of new knowledge gained from the study. Researchers must,
 10 therefore, minimise the risks associated with data collection procedures consistent with
 11 sound design, and ensure that these risks stand in reasonable relation to the knowledge to
 12 be gained.

13 14 *Protecting vulnerable subjects*

15
 16 Vulnerable research subjects fall into one or more of four broad categories: (1) children;
 17 (2) incapable adults; (3) people at undue risk of harm as a result of study participation;
 18 (4) people in subordinate positions within social or organisational structures. Cluster
 19 randomised trials may legitimately include vulnerable subjects, provided that adequate
 20 protections for them are in place. Standard protections for vulnerable groups are
 21 discussed in the section on general ethical principles, and are outlined in various national
 22 and international ethics guidelines.

23
 24 Including vulnerable subjects in cluster randomised trials poses the special challenge that
 25 their presence within clusters may be hidden, and thus, investigators may fail to employ
 26 the required standard protections. The presence of vulnerable subjects may go unnoticed
 27 for two reasons: first, clusters may contain within them some individuals who are
 28 generally considered to be vulnerable subjects, but who are not considered separately
 29 because many other members of the cluster are not vulnerable; and secondly, there may
 30 be individuals in a cluster who are not normally thought of as vulnerable, but who
 31 become vulnerable by virtue of their cluster membership.

32
 33 **Recommendation 14: Study clusters may contain within them a proportion of**
 34 **vulnerable subjects. Researchers and research ethics committees should consider**
 35 **whether additional protections are needed.**

36
 37 Researchers and research ethics committees should be mindful of the possibility that
 38 clusters may contain a mix of vulnerable and non-vulnerable subjects. Where applicable,
 39 research ethics committees should ensure that proposed consent procedures are
 40 appropriate for vulnerable subjects within the cluster, and that study benefits and harms
 41 to such individuals are acceptable. For instance, a cluster randomised trial studying
 42 programmes for community treatment of mental illness may affect people living in group
 43 homes for the mentally ill. For this vulnerable sub-group, the research ethics committee
 44 will wish to ensure that consent procedures, including capacity assessment and the
 45 appropriate use of substitute decision makers, is appropriate and it may consult with an
 46 independent advocate or committee representing group home clients to ensure that people

1 living in group homes are not unduly burdened by changes in access to community
2 services.

3
4 In some cases, the study intervention may run the risk of exacerbating pre-existing
5 inequalities within clusters [33]. Where applicable, the research ethics committee should
6 take this potential adverse outcome into account in the assessment of study benefits and
7 harms.

8
9 The presence of vulnerable subjects within a cluster does not preclude the use of a waiver
10 of consent for all human research subjects in the cluster.

11
12 **Recommendation 15: Where individual informed consent is required, and there are**
13 **individuals who may be less able to choose freely because of their position in a**
14 **cluster or organisational hierarchy, research ethics committees should pay special**
15 **attention to recruitment, privacy, and consent procedures for those participants.**

16
17 Some cluster randomised trials are conducted in the setting of clusters or organisations in
18 which some members may be less able to express a free choice about cluster randomised
19 trial participation because of their position within the hierarchy. Examples may include
20 physicians in primary care practices, healthcare workers in hospitals, and employees
21 within organisations. When investigators are recruiting or obtaining consent from these
22 individuals, they should conduct informed consent negotiations in such a way as to limit
23 the potential for coercive influence from cluster or organisational leaders. For instance,
24 consent negotiations should be conducted without the presence of cluster or
25 organisational leaders, and cluster or organisational leaders should not be informed of the
26 identities of those who agree to or decline study participation.

27
28 Vulnerability of this type does not preclude the appropriate use of a waiver of consent.

29 **Conclusion**

30 Use of cluster randomised trials is expanding in terms of frequency, geography and range
31 of content areas. The literature around cluster randomised trials is also expanding to
32 address the logistical, methodological and ethical challenges they present. Because of the
33 dynamic nature of this area, we see the ethical principles outlined here as a starting point
34 from which additional work can follow. Such work might include elucidating the special
35 challenges involved in the conduct of cluster randomised trials in low and middle income
36 countries, in the social sciences, and in law enforcement. Another important area for
37 development is the coordination of these ethical principles in the context of other
38 regulations and regulatory agencies. Given the rapidly expanding nature of the field, we
39 would expect that significant revisions and additions to this document may well be
40 needed over the next five years.

1 Glossary

2

3 **Beneficence:** The ethical principle identifying the moral obligation not to harm
4 needlessly, and when possible, to promote the welfare of research subjects. In the context
5 of clinical research, beneficence gives rise to the moral obligation to provide research
6 subjects with a reasonable balance of harms and benefits.

7

8 **Cluster Randomised Trial:** A study design that randomises to different study arms
9 groups or clusters of individuals (such as households, primary care practices, hospital
10 wards, classrooms, neighbourhoods or communities), rather than independent individuals.
11 Another distinguishing feature of cluster randomised trials is that the units of
12 randomisation, intervention, observation and analysis may be different within a single
13 study. Cluster randomised trials may also be referred to as group randomised, place
14 randomised, or community intervention trials.

15

16 **Clinical Equipoise:** The state of honest, professional disagreement among the
17 community of experts about the preferred policy or practice for a particular problem

18

19 **Cluster:** A group of individuals who share common interests or are associated
20 institutionally, socially, geographically, or in time. Examples of clusters include
21 households, medical practices, hospital wards, schools, neighbourhoods and
22 communities.

23

24 **Cluster Member:** Any individual that belongs to a cluster, regardless of status as a
25 research subject or role in the cluster randomised trial.

26

27 **Component Analysis:** A systematic approach to the ethical analysis of benefits and
28 harms in research according to which therapeutic procedures and nontherapeutic
29 procedures are evaluated separately. Therapeutic procedures must fulfill the requirement
30 of clinical equipoise. The risks of nontherapeutic procedures must be minimised
31 consistent with sound scientific design and stand in reasonable relation to the knowledge
32 to be gained from the study.

33

34 **Control:** That to which a study intervention is being compared, including usual care or
35 no intervention. Some cluster randomised trials may compare two interventions in a head-
36 to-head comparison; in such cases there may be no control.

37

38 **Data Collection Procedures:** Means within the study used to collect information to
39 answer the scientific question at hand. Examples of data collection procedures include
40 interviews, surveys, additional physical examinations, or the collection of information
41 from medical records.

42

1 **Evidence-based Practice:** The conscientious, explicit, and judicious use of current best
2 evidence in making decisions about the care of individual patients, health or education
3 policy, or service delivery.

4
5 **Gatekeeper:** Gatekeepers are individuals or bodies that have legitimate authority to
6 protect the interests of clusters, organisations, or communities that are the setting for
7 cluster randomised trials. Gatekeepers may protect group interests in a cluster randomised
8 trial by facilitating cluster consultation or by providing permission for the group to be
9 enrolled in the study. However, permission from a gatekeeper to conduct a cluster
10 randomised trial that involves a particular group is not a substitute for individual
11 informed consent.

12
13 The Expert Panel (see Appendix 1) discussed use of the term “gatekeeper”, and such
14 variants as “guardian” and “cluster representation mechanism”. However, the Panel
15 concluded that the term “guardian”, which implies a formal status relationship, as exists
16 between a parent and child or guardian and incapable adult, does not apply to cluster
17 heads. The term “cluster representation mechanism” meanwhile is problematic because
18 “representation” may imply a relationship that confers greater and broader decisional
19 authority than is appropriate.

20
21 **Interests:** The goods that an individual or group would ordinarily seek to protect,
22 including health, welfare, economic, legal, and privacy.

23
24 **Justice:** The ethical obligation to distribute the benefits and burdens of research fairly.
25 Justice gives rise to the need to protect vulnerable subjects in research, and to compensate
26 research subjects who are harmed as a result of research participation.

27
28 **Legitimate Authority:** Refers to the power vested in an individual or body whose role
29 within the cluster or organisation endows them with the capacity to make decisions on
30 behalf of the group. Only gatekeepers with legitimate authority may provide permission
31 to enrol a cluster in a cluster randomised trial. To the extent that cluster members do not
32 recognise the gatekeeper’s authority, the legitimacy of that authority is questionable.

33
34 **Minimal Risk:** Minimal risk refers to the risks of daily life, and includes the risks
35 associated with routine physical examinations or psychological testing. Examples of
36 study interventions and data collection procedures that pose only minimal risk are
37 enumerated in the research literature and ethics guidelines.

38
39 **Moral Status:** An individual or group with moral status is recognised as having interests
40 that need to be taken into consideration and that determine whether or not they require
41 protections. The moral status of communities, for example, is a matter of debate, in that
42 opinions differ about whether and to what degree the interests of communities require
43 ethical protections.

44
45 **Private Information:** Personal information that has been collected with reasonable
46 expectation of privacy. Personal information includes any factual or subjective

1 information, recorded or not, about an identifiable individual. This includes information
 2 in any form, such as age, name, ID number, income, ethnic origin, or blood type;
 3 opinions, evaluations, comments, social status, or disciplinary actions; employee files,
 4 credit records, medical records (Office of the Privacy Commissioner of Canada).

5
 6 **Research Subject:** For the purposes of determining ethical protections, any individual
 7 whose interests may be affected as a result of study interventions or data collection
 8 procedures, that is, an individual (1) who is the recipient of an experimental (or control)
 9 intervention; or (2) who is the direct target of an experimental (or control) manipulation
 10 of his/her environment; or (3) with whom an investigator interacts for the purpose of
 11 collecting data about that individual; or (4) about whom an investigator obtains
 12 identifiable private information for the purpose of collecting data about that individual.

13
 14 The Expert Panel discussed use of the term “research subject”. In other contexts, this
 15 term has been abandoned in favour of “research participant”, in order to emphasise the
 16 voluntary nature of the role. Compared to more common research designs, however,
 17 cluster randomised trials may require relatively little participation — in many cluster
 18 randomised trials of cluster level interventions, subjects have no active role to play (for
 19 instance, when there is a cluster level intervention and a waiver of consent). Given the
 20 potential ambiguity in the context of cluster randomised trials, the Panel opted not to use
 21 the term “participant” and retained the term “research subject”.

22
 23 Beyond this, there is some confusion in the literature about the origin and meaning of the
 24 term “subject”. Many take the term as having the connotation of a person who is subject
 25 to some authority (as in a royal subject) or one who is subjected to some form of
 26 treatment. Our understanding of the origin of the term “research subject” is different.
 27 There is a crucial distinction in Kantian moral theory between an object and a subject
 28 [14]. An object is a thing that may rightly be treated as a mere means to an end. Rational
 29 agents may not be treated this way. Our respect for their capacity to make their own
 30 choices and plans (i.e., their autonomy) is the source of a moral duty to seek their
 31 informed consent to involve them in our projects. Thus, a research subject is the *moral*
 32 *opposite* of a research object, and the term denotes *a person whose autonomy must be*
 33 *respected* in the conduct of research.

34
 35 **Respect for Persons:** The ethical principle requiring that researchers take seriously the
 36 choices of autonomous people, that is, people who can responsibly make their own
 37 decisions, and protect those who are incapable of making their own choices. This
 38 principle is the source of the moral rules of informed consent and confidentiality.

39
 40 **Respect for Communities:** The ethical principle that investigators have an obligation to
 41 respect communal values, protect and empower communities, and, where applicable,
 42 abide by the decisions of legitimate communal authorities.

43
 44 **Study Intervention:** A medical treatment, policy change, educational intervention, or
 45 complex intervention that is being evaluated in a cluster randomised trial.
 46

1 **Vulnerability:** The condition of diminished ability to protect one's own interests in
2 decisions about research participation, which may allow for exploitation by others.
3 Vulnerable populations may include children, incapable adults, people at undue risk of
4 harm as a result of study participation, or people in subordinate positions within social or
5 organisational structures (e.g. prisoners, military personnel). Cluster randomised trials
6 may also include (1) vulnerable individuals within apparently less vulnerable groups, or
7 (2) individuals who are not normally thought of as vulnerable but become vulnerable
8 because of their cluster membership.
9

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